

Building Foundations That Last
Kindergarten Narrative Modeled Writing Plan

Date: October

Quarterly Benchmark: Quarter 1

Standards & Curriculum Connection:

K.W.3 Narrative Writing

Reach – Unit 3 - Animals

Grammar – Describing Words

Phonics – Letter/sound correspondence

High Frequency Words – look, this, is, like

Benchmark Focus

Process:

- Knows story before drawing
- Adept at using basic shapes

Picture:

- Character, Setting, Event
- Labels by student
- Speech bubble

Surface

- Features/Conventions:**
- Attempts “writing” below the line

Content:

- Sounds like a story (beg/mid/end)
- Includes emotion

Picture (sketch what you will draw)



The Story (what will you say)

Background: Out boating and/or fishing when something amazing/shocking happened...

(B) Focus on drawing character and setting with clear shapes and details

- Took the boat out on the sound
- Feeling relaxed

(M) Focus on speech bubble

- Amazed to spot a whale swimming near the boat
- Pointed and whispered, “Look” (speech bubble)

(E) Focus on significant event and emotion

- Whale slapped tail on the water
- Shocked when water splashed on the boat and me

The Sentence (what is the key sentence you will write)

The whale’s tail made a tremendous splash!